MASTER OF ACCOUNTANCY

GRADUATE HANDBOOK

2015-2016

DEPARTMENT OF ACCOUNTING & INFORMATION MANAGEMENT

HASLAM COLLEGE OF BUSINESS

UNIVERSITY OF TENNESSEE KNOXVILLE
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MAcc Orientation
Department Head Welcome Statement

The Department of Accounting & Information Management welcomes you, the Class of 2016. We take great pride in our efforts to prepare our students to succeed in a global society, to conduct meaningful research, and to serve as leaders in the profession of Accounting. Our pride and optimism reflects the increasing quality of our students, the dynamism of our curriculum, and our outstanding faculty.

The market demand for Master of Accountancy graduates with outstanding content knowledge and skills continues to grow. In days gone by, mastery of technical knowledge was sufficient to ensure many graduates a good career. However, today’s graduates must possess technical knowledge and excellent interpersonal skills, global business awareness, and proficiency in information management.

Our Master of Accountancy curriculum is designed to provide students both breadth and depth of knowledge. Students study the authoritative literature and develop an additional understanding of global business issues, advanced information management topics, team-building skills, communications skills, and contemporary professional issues.

We look forward to a wonderful year!

Joseph V. Carcello, Ph.D., CPA, CMA, CIA
Department Head
Ernst & Young and Business Alumni Professor
Executive Director, Neel Corporate Governance Center
Introduction

Graduate School Introduction

To serve the mission and vision of the Graduate School and preserve the integrity of Graduate Programs at the University of Tennessee, Knoxville, information related to the process of graduate education in each department is to be provided for all graduate students.

Based on Best Practices offered by the Council of Graduate Schools, it is important that detailed articulation of the information specific to the graduate degrees offered in each department/program be disseminated.

The Master of Accountancy Program Handbook does not deviate from established Graduate School Policies noted in the Graduate Catalog but rather provides the specific ways in which those policies are carried out.

Purpose of Handbook

This Handbook is written for Master of Accountancy students in the Department of Accounting & Information Systems at the University of Tennessee, Knoxville. It provides guidelines, rules, and policies regarding graduate study in the Graduate School and the Master of Accountancy (MAcc) program. This Handbook lists minimum requirements and expectations concerning completion of graduate degree programs. Experience suggests, however, that the most successful graduate students will strive to go above and beyond these minimum requirements in the pursuit of becoming well-rounded professional accountants.

Statement

Graduate students are expected to be aware of and satisfy all regulations governing their work and study at the University. The Graduate Catalog and Hilltopics, both of which can be accessed via the University’s website, and the publications on the Appeals Procedure and the Graduate Assistant Handbook available on the Graduate School website provide important information about the graduate programs of the University. Graduate students are responsible for knowing and abiding by Department and University policies.

Program Administration Structure

The following individuals administer the MAcc program:

Kenneth E. Anderson, MAcc Program Director kea@utk.edu
Izabela VanDeest, Lecturer and Program Administrator vandeest@utk.edu

If you have questions regarding MAcc program administrative issues, you first should contact Izabela VanDeest.
General Duties and Responsibilities of Faculty and MAcc Students

MAcc Academic Integrity

The purpose of this section is to provide guidelines relating to academic integrity for students in the Master of Accountancy (MAcc) program and faculty members teaching MAcc courses at the University of Tennessee-Knoxville (UTK). The phrase "academic integrity" should be interpreted broadly to refer to all types of honest and ethical behavior regarding academic work. Both students and faculty have a responsibility to provide an environment that promotes the attainment of academic integrity.

General Policy

Faculty teaching MAcc courses should adhere to the guidelines for "Faculty-Student Relationships in the Classroom" and the "Guidelines for UTK Faculty Members" printed in the Faculty Handbook and in Hilltopics, both available on the University’s website. The following guidelines for faculty-student relationships are particularly relevant.

Freedom of Expression

Free and pertinent discussion is welcome at the University. Students should feel free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion. They are responsible, however, for learning the content of any course of study for which they are enrolled.

Academic Evaluation

Students may expect their performance to be evaluated solely on an academic basis and not on opinions or conduct in matters unrelated to academic standards. Students are responsible for each course in which they are enrolled. A student alleging unfair evaluation should appeal first to the teacher, next to the Department Head, to the College Dean, and if necessary, to the Ombudsperson and the Dean of Students. Faculty are expected to make honest, professional judgments on the academic performance of students and to make clear to them the basis for academic evaluation used in their classes.

Academic Integrity

The University expects that all academic work will provide an honest reflection of the knowledge and abilities of both students and faculty. Cheating, plagiarism, fabrication of data, providing unauthorized help and other acts of academic dishonesty are abhorrent to the purposes for which the University exists. In support of its commitment to academic integrity, UTK has adopted an Honor Statement (see Departmental Statement Concerning Expectations of Students below).
Specific Faculty Responsibilities:

1. Faculty members should discuss with students throughout the semester their expectations as to academic integrity and acceptable behavior in fulfilling course requirements.
2. Faculty members should provide a course syllabus at the beginning of the semester that clearly identifies the course requirements.
3. Faculty members are encouraged to change course assignments from semester to semester.
4. Faculty members should make available any appropriate materials from prior sections of a course that might not be available to all MAcc students.
5. Faculty members should communicate to students the acceptable level of cooperation among students on assignments.
6. Cases of academic dishonesty should be reported through the appropriate channels.

Specific Student Responsibilities:

1. Students have an obligation to become familiar with all University policies and guidelines as printed in *Hilltopics* and Graduate School policies.
2. Students should realize that the workload in MAcc courses is heavier than it is in undergraduate courses and plan their schedules accordingly. We recommend that part-time employment be limited to 10 hours per week.
3. If students have questions about what is or is not acceptable behavior relating to academic work, they should consult with the instructor of the course to clarify the matter.
4. Students should not engage in or condone any of the following acts:
   a. Plagiarism.
   b. Cheating.
   c. Soliciting (providing) assistance from (to) other students when such assistance has been discouraged or forbidden by the instructor.
   d. Using materials from prior sections of the course unless explicitly allowed by the instructor and made available to all students.
   e. Any other behavior not listed in (a) through (d) above that would contribute to a decline in the level of academic integrity.

Sanctions:

Sanctions for violation of policies and responsibilities will be consistent with University procedures identified in *Hilltopics*. 
Departmental Statement Concerning Expectations of Students

Professionalism

The primary goal of the accounting and information management program is to prepare students for entry into the accounting profession. Throughout the program, the faculty expects students to develop and exhibit professionalism. Professionalism includes, but is not limited to, being responsible, being conscientious, exercising care in the performance of work, and exhibiting integrity and respect for others.

The faculty expects students to regularly participate in the department’s professional awareness program and other professional development activities sponsored by the department.

Preparation

The accounting and information management program is demanding and rigorous. Thus, students entering the program must be prepared to meet these increased expectations.

Classroom learning best occurs when students are adequately prepared for class. Thus, the faculty expects students to read and prepare assigned material prior to class as set forth in the course syllabus. As part of their preparation, students should check Blackboard regularly for assignments and other communications. Students who have difficulties mastering the materials should seek advice from the instructor.

Integrity

The faculty expects students to approach their studies with honesty and integrity. Students must do their own work on exams, quizzes, homework, papers, presentations, and projects unless the course syllabus specifically allows for group work. Dishonest behavior in completing assignments and exams will not be tolerated and will be reported to the Student Judicial Affairs Office. Students are expected to adhere to the University’s Honor Statement set forth in Hilltopics and reproduced below and to follow the detailed academic standards described on pages 11-13 of Hilltopics.

An essential feature of The University of Tennessee is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the University, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity.

Deadlines

Students should submit papers, homework, and projects on or before the assigned due dates unless the instructor specifically allows a delay.

Class Attendance

The faculty expects students to attend their classes. If a student must miss class for a valid reason, the student should notify the instructor about the absence, preferably in advance. Students are responsible for any academic work missed during class absences.
Admission Requirements and Application Procedures

Admission to the Graduate School and MAcc Program

The admissions process is administered online. This application serves the dual purpose of applying to the Graduate School and to the Department of Accounting & Information Management. Application requirements include: a completed application for admissions; a $60 non-refundable application fee; one official transcript from all colleges and universities attended; Graduate Management Admission Test (GMAT) score (unless waived; see below), and scores from the Test of English as a Foreign Language (TOEFL), if the applicant’s native language is not English (ELTS also accepted). Transcripts for UT students are handled automatically. For international students, Graduate Admissions applications are due by February 1 for consideration for fall semester admissions. All other applications should be submitted by March 1.

The Graduate Catalog provides a detailed description of requirements for admission to the Graduate School. Additional information is posted on the Graduate Admissions website. In addition to the minimum requirements established by the Graduate Council, most graduate programs require a higher GPA than the minimums set by the Graduate Council. Please refer to individual program websites for other additional information and additional departmental requirements.

Students may begin graduate course work for the MAcc only in the fall semester. The application deadline is March 1 (February 1 for international students), and applications received after that date will be considered as space allows. The program is designed both for students who have completed an accredited baccalaureate degree program with a major in accounting and other areas. Students with an accounting degree from an accredited baccalaureate degree program normally meet the prerequisites for the program. Students with outstanding undergraduate records in areas other than accounting may qualify for the MAcc program by completing prerequisite course work in accounting, information management, and business. The extent of such prerequisite course work will depend on the student’s academic background. This option also may be available to current UT students in non-accounting majors having outstanding academic records. The availability of the “prerequisite option” for non-accounting majors is highly limited and selective, and approval to participate will be at the discretion of the MAcc Admissions Committee and the Undergraduate Programs Office. Such approval will be based on the student’s resume information, academic record, and potential for success in the accounting profession. All prerequisites must be completed prior to the start of graduate course work in the MAcc program.

University of Tennessee-Knoxville (UTK) undergraduate students in the accounting major applying to the MAcc program will have the GMAT score submission requirement waived. This GMAT waiver also will apply to students in the prerequisite option who take, at UTK, all of the accounting prerequisites above the principles level prescribed by the MAcc Program Director. MAcc applicants not in either of these categories generally will be required to submit a GMAT score to be considered for admission to the MAcc program. Applicants whose native language is not English must submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).
The admission decision is based on all factors that make up the total application, with consideration given to factors such as:

- The applicant’s academic record.
- Scores on the GMAT (unless waived), and TOEFL or IELTS for those whose native language is not English.
- Internships and/or work experience and other activities that demonstrate potential for leadership.
- Recommendations from professors and/or work supervisors.

Students will be expected to have a laptop computer for use in the program. Additional details concerning the hardware and software configurations required are posted on the departmental website.

Financial Support

Graduate Teaching and Research Assistantships

The Haslam College of Business offers graduate teaching assistantships to a number of highly-qualified students, including MAcc students. The assistantship requires 10 hours of work on departmental assignments each week in the fall and spring semesters. GTAs generally are assigned to a specific course or instructor to assist in the administration of the course. In some cases, a student will be designated as a graduate research assistant and will be assigned to a faculty member to assist with research tasks. The College and Department provide additional details at the college and departmental GTA/GRA orientations prior to the start of fall classes.

GTAs and GRAs must attend a Haslam College of Business orientation and a Department orientation. Also, GTAs/GRAs may have an additional orientation (or meeting) with the faculty members for the assigned courses or research projects. The Graduate Business Programs Office and the MAcc Program Director provide incoming GTAs/GRAs with the orientation schedules and their specific assignments.

Candidates are selected to be GTAs/GRAs based on their potential for academic and professional excellence as well as their potential to increase the reputation of the College and Department. Accordingly, they are expected to excel in all course work attempted and to perform assigned responsibilities in a diligent and professional manner. Failure to do so can result in loss of the assistantship. In the extreme case of a GTA/GRA going on academic probation for failing to meet the Graduate School’s 3.0 grade point average requirement, the assistantship will be revoked.

GTAs/GRAs may not accept other outside employment without the permission of the Graduate Business Programs Office. This permission is rarely granted.

The assistantship provides a stipend spread over the program and a tuition waiver. The tuition waiver, however, does not cover some UT fees and the MAcc program fee. Benefits also include a group insurance plan offered by the University. For tax purposes, the stipend is taxable, but the GTA/GRA tuition waiver is exempt from taxation under IRS Sec. 117(d).
GTAs/GRAs for whom English is not their first language are required to take the OPIc test for English speaking proficiency. For the Graduate School’s policy for the administration of graduate teaching and research assistantships, see the Graduate School’s website.

Fellowships and Grants

The Haslam College of Business and the University award several fellowships. Information about these awards may be obtained from the Graduate School. Students are encouraged to apply for these awards.

In addition to these financial awards at the College and University levels, the Department provides a several additional scholarships. Each year a varying number of scholarships are awarded.

Other Forms of Financial Support

The Office of Financial Aid and Scholarships administers various sources of financial support, including Federal Stafford loans, Federal Perkins loans, GRAD PLUS loans, and loans through private lending institutions. Students also should apply for scholarships provided by the Tennessee Society of CPAs.

Employment

Some students who have not been awarded an assistantship work part-time jobs while in the MAcc program. The Department recommends that such employment not exceed 10 hours per week.

Registration and Advising

Advising

The MAcc Program Director (Kenneth E. Anderson) and Program Administrator (Izabela VanDeest) serve as advisors for all entering MAcc students. Initial meetings, if necessary, typically will be scheduled during summer before entering the program. However, because all students in a given concentration take the same courses, most information is sent out by mail or email. During the school year, these individuals (along with concentration advisors) also provide advising and guidance as needed.

Any changes in concentration (auditing and controls, information management, or taxation) must be approved in advance. All such requests should be addressed to the MAcc Program Director.

Registration procedures and guidelines

MAcc students have the responsibility to register for classes prior to each semester. Pre-registration for spring semester occurs in fall. Summer pre-registration occurs in the spring. Registration is done through MyUTK. The MAcc Program Director or Administrator will send information concerning which courses students should register for.
Degree Requirements

Concentrations and MAcc Degree

The MAcc program offers three concentrations, audit and controls, information management, and taxation. Students select their concentration prior to beginning classes. Each concentration requires a set of courses that all students in the particular concentration take in a lock-step fashion. The program runs for 10 months, from August until the end of the first summer session. Upon completion of the program, MAcc students earn a Master of Accountancy degree.

In addition to satisfactory completion of course work, the student must file an application for candidacy and an application for diploma with the Graduate School in the spring semester. The MAcc Program Director will provide the necessary forms.

CPA Exam

All MAcc students are required to take the offered CPA preparation course and to sit for parts of the CPA exam during their time in the program. Details concerning the CPA exam will be presented during the MAcc orientation session.

For additional information concerning CPA exam requirements and application procedures see [www.nasba.org](http://www.nasba.org). Under the Exams dropdown menu, click CPA Exam and then Tennessee on the jurisdictional list. Be sure to allow sufficient time to allow for processing of documents and transcripts. Also, you will need to submit a Certificate of Enrollment if you have not yet completed 150 hours.

The State of Tennessee requires that you complete degree requirements within 200 days of sitting for the CPA exam. However, UT is somewhat slow in issuing the actual degree such that you may not receive the degree itself until August, which may be outside the 200-day window. Therefore, I recommend that you submit a Request for Letter of Degree Completion from the Graduate School and submit this letter to the Tennessee CPA exam authorities. You can find the request form at the Graduate School website. This document is not necessary for purposes of graduating. It is merely a mechanism to prove that you have competed the requirements for the CPA exam in a timely fashion.

Examinations

A MAcc student must satisfactorily demonstrate his or her ability to recognize, analyze, and solve accounting policy problems and integrate concepts from the various areas of accounting by passing a comprehensive written examination. This examination is included in the capstone courses for the various concentrations.
Disability Statement

The Office of Disability Services wishes you to be informed of the following statement: “If you need course adaptations or accommodations because of a documented disability or if you have emergency information to share, please contact the Office of Disability Services at 191 Hoskins Library at 974-6087. This will ensure that you are properly registered for services.” You should discuss (in private) your specific needs with your instructor before taking exams, etc. because the ODS cannot provide services retroactively.

Standards, Problems, and Appeals

Required Grade Point Average

As set forth in the Graduate Catalog, Graduate School will place a student on probation if his or her cumulative GPA falls below 3.0. A student will be allowed to continue graduate study in subsequent semesters if each semester's grade point average is 3.0 or greater. If a student is on academic probation and fails to earn at least a 3.0 GPA in the next semester, that student's status as a degree seeking student will be terminated by the Graduate School. In addition, as set forth in the Department section of the Graduate Catalog, a MAcc student must maintain a 3.0 GPA in the 30 semester hours comprising the MAcc program. Therefore, if a MAcc student fails to attain a cumulative 3.0 GPA by the end of the program, he or she will not be granted the Master of Accountancy degree.

A grade of D or below indicates unsatisfactory performance and cannot be used to satisfied degree requirements. Moreover, no graduate student may repeat a course for the purpose of raising a grade already received. Consequently, if a MAcc student receives a D or below in any MAcc program course, he or she cannot satisfy the requirements for the Master of Accountancy degree and will be dismissed from the program. Also, if a student’s GPA at the end of the spring semester is so low that it cannot possibly be increased to 3.0 with the two summer classes, the admission committee may consider dismissing the student from the program.

Course Grades of Incomplete

An incomplete is a temporary grade indicating that the student has performed satisfactorily in the course but, due to unforeseen circumstances, has been unable to finish all requirements. An incomplete is not given to enable a student to do additional work to raise a deficient grade. The instructor, in consultation with the student, decides the terms for the removal of the incomplete, including the time limit for removal. If the incomplete is not removed within one calendar year, the grade will be changed to an F. The course will not be counted in the cumulative grade point average until a final grade is assigned. No student may graduate with an incomplete on the record.

Departmental policy specifies that when grades of incomplete are recorded, the faculty member and the student should have agreed upon a time and a method for removal of the incomplete. All incompletes should be removed as soon as possible.
Appeals Process

Students have the right to appeal grades and the results of qualifying and other examinations, and to file grievances concerning the interpretation and adherence to University, College, and Department policies and procedures. Students should refer to Graduate Council Appeals Procedures at the Graduate School website.

The Department recommends that students begin their appeal process at the lowest, relevant level. This approach avoids delays and unnecessary tensions among the parties involved. Disputes over grades first should be addressed with the course instructor. Grievances about degree requirements and department policy should be made to the MAcc Program Director. A student that is not satisfied with the initial outcome can proceed up the basic hierarchy: Faculty, MAcc Program Director, Graduate Programs Committee, Department Head.

A student who is not satisfied with appeals made through the Department has the right to appeal at higher levels. If the appeal is denied or is determined to be outside the purview of the Department, the student may appeal in writing to the Dean of the College within 30 days of the departmental decision. For details, go to the Graduate School website.

Other Information

Recruiting and Accounting Day

Fall typically is the heavy recruiting season for MAcc students, and interviewing is done through registration with Career Services at the new Student Union Building (phase 1). Firms that interview on campus include national, regional, and local public accounting firms, as well as many corporations and government agencies. To register for interviews during registration, students must attend an information session given by the Placement Office. Students will then receive registration materials, placement forms, and names, dates and times of companies interviewing.

In addition, an important part of the annual recruiting season is Meet the Firms and Warren Slagle Accounting Day. Meet the Firms will be on Wednesday, August 26 at 5:00 p.m. Also, most recruiters will be on campus for interviews during the week of September 14. Accounting Day consists of a pre-game social, brunch, and speaker on Saturday, October 10, to which accounting students, UT accounting alumni, and firm representatives are invited. See Beta Alpha Psi activities below for details.
Student Enrichment Activities

The faculty recognize that professional education requires both in-class and outside of class learning experiences and opportunities. The Department will host a variety of activities and outside speakers to enhance your education. Examples of these activities include:

- **Mandatory** MAcc class trip to Washington DC from October 4 through 7.
- Optional international trip in May 2016.
- Speakers invited by the Corporate Governance Center on various dates (typically Fridays). **Mandatory for MAcc students.**

The Program Administrator will send you additional details about these activities as well as the dates and times of events.

**Beta Alpha Psi**

**Purpose:**
Beta Alpha Psi is a national scholastic and professional business information fraternity. Membership in Beta Alpha Psi enables students to meet new friends, become involved in community activities, and establish professional relationships.

**Criteria for Membership:**
MAcc students are eligible for election to membership.

**Activities:**
Beta Alpha Psi holds weekly meetings. Meeting will be help in various locations, such as the Haslam Business Building and the AIM Department. Each meeting features a guest speaker on a relevant topic.

Beta Alpha Psi members perform various services to the Department and the University community, such as tutoring, proctoring exams and promoting the profession in local high schools and on campus. Another purpose of Beta Alpha Psi is the development of relationships with professionals at the weekly meetings.

This fall’s Meet the Firms event will be on Wednesday, August 26, 2015 at 5:00 p.m. at the Thompson Bowling Arena floor.

Warren Slagle Accounting Day, held each fall, is one of the major events that Beta Alpha Psi sponsors. It offers a great opportunity to talk with faculty, UT accounting alumni, and recruiters. Accounting students, faculty, and numerous professionals are on hand for brunch and a guest speaker. This year, Warren Slagle Accounting Day will be on Saturday, October 10, at 8:30 a.m., at the Knoxville Marriott, 500 Hill Avenue.

Office visits to public accounting firms and corporations also are a part of the Beta Alpha Psi program. They offer insight into the accounting profession that would otherwise not be available to the student.

For more information about Beta Alpha Psi, contact Izabela VanDeest in the AIM Department.
Institute of Management Accountants

The Institute of Management Accountants is the largest management accounting association in the world, with approximately 65,000 members and more than 250 chapters. Founded in 1919 as an educational organization, the IMA helped expand the knowledge and professionalism of people specifically interested in cost accounting. Today the IMA is the leading voice of corporate accountants and financial executives. Members consist of professionals such as Chief Financial Officers, Chief Executive Officers, and Controllers in the field of corporate accounting and financial management.

You can receive many benefits through a student membership in IMA including relevant educational seminars, networking opportunities, leadership training, social events, and much more. Furthermore, an IMA membership is required to become a Certified Management Accountant (CMA) or Certified in Financial Management (CFM).

To become a member of the IMA, contact Professor Harold Roth (974-1756) in the Department of Accounting & Information Management for a membership application. Student memberships are available at a large discount from the cost of a regular membership.
Faculty

Ellen B. Anderson, Senior Lecturer
Appointed at UT in 1986
Formal Education and Professional Designations
  MAcc    University of Tennessee, 1984
  B.S.    Indiana University, 1980
  CPA    Indiana
Primary Teaching and Research Interests:  Financial, Managerial, and Taxation

Kenneth E. Anderson, Pugh CPAs Professor of Accounting
Appointed at UT in 1984
Formal Education and Professional Designations
  Ph.D.    Indiana University, 1983
  MBA    Indiana University, 1982
  BBA    University of Wisconsin-Milwaukee, 1973
  CPA    Wisconsin
Primary Teaching and Research Interests:  Taxation and Tax Policy

Bruce K. Behn, Deloitte LLP Professor and Associate Dean for
  Graduate & Executive Education
Appointed at UT in 1994
Formal Education and Professional Designations
  Ph.D.    Arizona State, 1994
  MBA    Arizona State, 1990
  BBA    University of Wisconsin, 1980
  CPA    Wisconsin
Primary Teaching and Research Interests:  Financial Accounting and Business Management

Joseph V. Carcello, Ernst & Young and Business Alumni Professor, Department Head, and
  Executive Director, Neel Corporate Governance Center
Appointed at UT in 1993
Formal Education and Professional Designations
  Ph.D.    Georgia State University, 1990
  MAcc    University of Georgia, 1984
  B.S.    State University of New York, 1982
  CPA    Florida and Georgia
Primary Teaching and Research Interests:  Financial Accounting and Corporate Governance

James A. Chyz, Assistant Professor
Appointed at UT in 2010
Formal Education and Professional Designations
  Ph.D.    University of Arizona, 2010
  B.A.    Yale University, 2000
  MAcc    University of North Carolina, Chapel Hill, 2003
Primary Teaching and Research Interests:  Taxation and Financial Accounting
Sarah B. Clinton, Assistant Professor
Appointed at UT in 2007
Formal Education and Professional Designations
  Ph.D. University of Georgia, 2007
  M.S. Texas A&M University, 1998
  B.S. Texas A&M University, 1997
  CPA Texas
Primary Teaching and Research Interests: Financial Accounting

Tamara A. Crook, Ph.D., Lecturer
Appointed at UT 2008
Formal Education and Professional Designations
  Ph.D. Florida State University
  MBA California State University, Fresno
  B.A. California State University, San Bernardino
Primary Teaching and Research Interests: Financial Accounting and Auditing

Lauren Cunningham, Ph.D. Assistant Professor
Appointed at UT in 2014
Formal Education and Professional Designations
  Ph.D. University of Arkansas, 2014
  B.A. Drury University, 2005
  CPA Texas
Primary Teaching and Research Interests: Auditing and Corporate Governance

Mark J. Farley, Lecturer
Appointed to UT in 2015
Formal Education and Professional Designations
  MBA Tennessee Technological University, 2005
  BS Tennessee Technological University, 2004
Primary Teaching and Research Interests: Information Management

Robert Fuller, Associate Professor
Appointed at UT in 2006
Formal Education and Professional Designations
  Ph.D. Indiana University, Kelley School of Business, 2003
  MBA Middle Tennessee State University, 1995
  BSBA Tennessee Technological University, 1989
Primary Teaching and Research Interests: Information Systems

Erin Henry, Assistant Professor
Appointed at UT in 2014
Formal Education and Professional Designations
  Ph.D. University of Connecticut, 2014
  M.S. University of Memphis, 2007
  BAcc Mississippi State University, 2005
  CPA Tennessee
Primary Teaching and Research Interests: Taxation and Financial Accounting
Anita Hollander, Distinguished Lecturer and Assistant Department Head
   Appoint at UT in 2002
   Formal Education and Professional Designations
   Ph.D. University of Tennessee, 1987
   MAcc University of Tennessee, 1983
   BBA. Grand Valley State College, 1981
   Primary Teaching and Research Interests: Information Systems

LeAnn Luna, Professor of Accounting
   Appointed to UT in 2005
   Formal Education and Professional Designations
   Ph.D. University of Tennessee, 2000
   M.T. University of Denver College of Law, 1988
   BBA Southern Methodist University, 1987
   CPA Georgia
   Primary Teaching and Research Interest: Taxation and Public Policy

Vicki L. Mayfield, Senior Lecturer
   Appointed at UT in 2006
   Formal Education and Professional Designations
   J. D. University of Tennessee College of Law, 2003
   MAcc University of Tennessee, 1981
   B.A. University of Tennessee, 1976
   Primary Teaching and Research Interests: Business Law

Daniel P. Murphy, Professor of Accounting
   Appointed at UT in 1990
   Formal Education and Professional Designations
   Ph.D. University of North Carolina, 1990
   MBA Tulane University, 1980
   B.S. University of New Mexico, 1977
   CPA Tennessee
   Primary Teaching and Research Interests: Taxation

Leigh A. Mutchler, Lecturer
   Appointed at UT in 2012
   Formal Education
   Ph.D. Mississippi State University, 2012
   MSIS Mississippi State University, 2012
   B.S. University of Memphis, 1988
   Primary Teaching and Research Interests: Information Management

Angel A. Norman, Lecturer
   Appointed to UT in 201
   Formal Education and Professional Designations
   MBA University of Tennessee, 2003
   B.S. University of Alabama
   Primary Teaching and Research Interests: Business Computer Applications
Terry L. Neal, Dennis Hendrix Professor  
Appointed at UT in 2003  
Formal Education and Professional Designations  
Ph.D. University of Tennessee, 1998  
B.S. Tennessee Technological University, 1988  
CPA Tennessee  
Primary Teaching and Research Interests: Financial Accounting and Corporate Governance

Harold P. Roth, Professor, Slagle Teaching Scholar  
Appointed at UT in 1981  
Formal Education and Professional Designations  
Ph.D. Virginia Polytechnic Institute and State Univ., 1980  
MBA West Virginia University, 1974  
BSBA West Virginia University, 1968  
CPA West Virginia  
CMA Institute of Certified Management Accountants  
Primary Teaching and Research Interests: Cost/Managerial Accounting

Jama D. Summers, Assistant Professor  
Appointed at UT in 2015  
Formal Education and Professional Designations  
Ph.D. University of Oklahoma, 2015  
M.S. University of Arkansas, 2011  
BS Arkansas State University, 2006  
CPA Tennessee  
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